



**HOW ABOUT THAT—FIW**—Presumably it's not as painful as it looks but the frosh will hit campus this week for a whirlwind of activities. L to R: Sam Hanson, Stew McAllister, Bonnie Knowlton, and Greg Harries.

## No vote for students until gov't action

By GLENN CHERITON

Voting students representation on the U of A Board of Governors awaits provincial action.

The students' union has accepted a B of G offer to seat two "student consultants" as an interim step toward the vote.

The 1966-revised Universities Act precludes voting students, but students' union president Marilyn Pilkington hopes the act will be changed in the coming session of the provincial legislature.

U of A representatives suggested the amendment to Education Minister Raymond Reiersen at an informal government university seminar June 12.

The meeting involved representatives from the government, and from the Senates, the General Faculty Councils and the students' unions of the three Alberta universities.

"We encountered no opposition to the idea of voting student representation," said Miss Pilkington, a delegate to the conference.

"The meeting recommended to the minister that the Universities Act should be amended to provide for student representation on the Board of Governors," she said.

Another workshop meeting dateless as yet, has been scheduled for the fall. Council is waiting to see if the government acts on the recommendation.

In June, after the first meeting, the U of A Board of Governors requested the students' union to send two students to sit as non-voting members on the board. At the June 24 council meeting the students' union accepted the board's offer.

Last year council rejected a motion to request seats on the B of G at their December 4 meeting.

"The students will be representative students rather than representative of students," said Pilkington. The student body will not directly elect the two students.

The student consultants will be the president of the students' union, currently Marilyn Pilkington, and another student selected from applications by a selection committee and approved by council.

The interim representative for the summer was vice-president David Leadbeater.

The selection committee consists of student councillors, graduate students selected by the Graduate Student Association, and students appointed by council. Miss Pilkington is a non-voting member on the committee.

Applications for the position will open next week, and should be given to students' union secretary Sandy Young.

The Board of Governors draws its members from the public at large, and the university administration and faculty. It decides matters of general policy rather than routine administration.

Students at the University of Toronto have rejected a similar offer of board seats on the grounds that it would be 'tokenism' and would divert their aim of a meaningful voice in the administration of the university. The U of A was criticized at the recent Canadian Union of Students conference and the World University Service conference for accepting the offer.

## Treasure Van exterminated as WUS vows to go activist

*Pilkington damns political involvement - - suggests re-examination of WUS aims*

By George Russell  
Special to The Gateway

World University Services in Canada has chopped away Share Week and Treasure Van—or at least vowed to chop them away—for the sake of The Revolution.

Delegates to the WUSC national assembly, held this year at The University of Alberta, voted 32 to 28 Thursday to remove the national charity programs from future WUSC plans.

"This is going to mean that in next couple of years the national secretariat will get quite a bit smaller," said WUSC general secretary David Hoye.

The process will take some time, as \$200,00 worth of Treasure Van inventory is still sitting on the WUSC books.

Abolition of the programs was only one of the points contained in a resolution sponsored by the universities of Montreal, Toronto, Western Ontario and York, which created an uproar in the assembly sessions and dragged initial plenary sessions four hours past their allotted time.

The resolution also calls for WUSC to take "public stands on matters of domestic and international political importance," and resolves that WUSC "act as a pressure group on the government and the community" to raise public concern over problems of domestic and international development.

First priority for WUSC, the motion added, should be to develop an "international political consciousness in the university community."

Removal of the charity programs, however, were the chief factor in an almost fifty-fifty split among the WUSC delegates, who were almost unanimous in expressing agreement with the three other major points of the proposal.

"The content of this motion is a direct descendant of our seminar," said Al Shapiro, a professor at York University.

"I don't expect this motion to pass," said Manuel Neira, a Columbian student who had argued for the resolution.

"This could be the beginning of a real revolution in the character of WUSC—but only a beginning."

Opposition to the resolution came largely from two areas, the Prairies and the Maritimes but no defections are expected from WUSC ranks.

The University of Alberta delegation, who also strenuously opposed the resolution, will also stay in WUSC.

"We can still work within the framework of WUS," said Sylvia Van Kirk of the Edmonton delegation. "Because of our local autonomy, the vote tonight could be almost irrelevant to our programs."

Edmonton WUS is considering continuing the Treasure Van and Share Week campaigns on its own.

U of A students' union president Marilyn Pilkington, said she disagreed with the WUSC decision to take political stands representing students and faculty across the country.

"Delegates to the WUS assembly are not elected," she said, "and are thus not representative."

"When they take stands purporting to

represent their campuses, they're misrepresenting themselves."

When interviewed before the motion passed the assembly, Pilkington said U of A should "look closely at the benefits of belonging to WUSC" if the resolution received WUSC approval.

### 300, 400's evaluated

## SU Course Guide on sale of course

For one dollar and fifty cents, upperclass students can discover what many arts and science courses are all about.

The course guide, representing the opinions of students concerning their courses and instructors, is now available at the information booth in S.U.B.

Its purpose is "to produce a document of genuine service to the total university community," said editor David Leadbeater.

"Because the development of a large university of increasing size and complexity effectively militates against adequate student awareness of both the faculty and the academic endeavors of the university, great numbers of students are unable to plan their academic year with thoroughness and accuracy," he said.

The guide staff of 40, by using ideas from the course guides of the University of Washington, Carleton, and Professor Wilbert McKeachie, chairman of the dept. of psychology, University of Michigan, completed the guide in four months.

Questionnaires were distributed in April, 1968. The answer sheets were grouped and run through IBM machines.

"The statistical data forms the basis of the evaluations, indicating not only the results of the questionnaire's thirty questions, but also the validity of the many discursive comments," said Charles Lyall, grad studies.

"Reading the comments without understanding the statistics could be misleading," said Leadbeater.

Publication of the guide was subsidized by the students' union.



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—CUS Photo, Chevron

**THIS IS CUS**—Congress delegates execute an impromptu snake dance, a formation used by the Japanese Zangakuren to break police lines. The CUS conference was held at Guelph, Aug. 28-Sept. 4. Much of the discussion held concerned student revolutionary movements. See stories this page, pages 6 and 15.

## "CUS discredited"—Pilkington; radical element predominate

A radical element has gained control of the Canadian Union of Students, according to U of A students' union president Marilyn Pilkington.

The students' union, which withdrew from CUS in 1966 in disagreement with the national union's political stance, sent Pilkington and two other observers to the CUS national assembly in Guelph, Aug. 28 to Sept. 4.

"The tone of the Congress was set at the opening plenary when the red and black flags of revolution and anarchy were marched in," she said.

During the sessions, CUS president-elect Peter Warrian called for the overthrow of authoritarian

structures in the university and in society. He told delegates this is the year to "sock it to the administration" and "burn the buildings down if need be".

Miss Pilkington said there were two distinct groups at the Congress—"the reformers who wish to make improvements within the present framework of society, and the revolutionaries who want to overthrow the present system."

"The second group controls the executive and secretariat of CUS," she charged.

"Radical students made it quite clear they do not want a union representative of all Canadian students—they want to use CUS as a vehicle for their own policies," she added.

Miss Pilkington believes CUS, by its priorities passed at the Congress, has discredited itself as a national student voice.

"The antics of delegates who covered the Queen's picture with a poster of Ho Chi Minh has discredited CUS in the eyes of both students and public across the country," she said.

"The policies adopted by the congress on behalf of Canadian students are not representative of the views of students."

"A compulsory membership body like CUS has no right to use the voice of students to endorse policies which students as individuals do not necessarily support."

More CUS on pages 6, 15.

### Brian Campbell's Column

## At Coke's Topless and at Berkeley

SAN FRANCISCO—They perch on the stools in business suits. Maybe their average age is a little under 30. Their eyes never blink.

The girl is moving to the music like she was trying to churn butter out of sewage. The men with the close hair cuts roll their weak drinks. A couple of servicemen seem to be sleeping at attention with their eyes open. No one is drunk and the parade of colored glasses through their hands seems to give them something to do. This is Coke's Topless on North Beach.

Out on Broadway, on the other side of the avenue, five Buddhist-Americans from International Krishna Consciousness are chanting "Hare Krishna." They dance like slow-motion wheat in a gust in their yellow robes. Hare Krishna, Hare Krishna, Krishna Krishna ... Their eyes are closed looking on some broad inner horizon. The tall one with the loudhailer has a good voice. A shorter follower with glasses is beating a gourd-like drum. His fingers are covered in

adhesive tape to prevent blisters. A bulky tourist grabs the smallest of the group, who is handing out cards. "I work for a living, what do you do?" His hard-eyed wife steps back a little. The tourist grabs the kid by his yellow and folds and shakes him, rhythmically. "What do you do, what do you do?" He chants quietly and hands him the card. The tourist drops him when he sees the cop on the corner who has been ignoring the scene. They move on, their shaven heads bobbing. They chant in key. The card only asks the passerby to chant.

Across the bay in Berkeley, at the corner of Telegraph and Haste, which, according to The San Francisco Examiner, is the hangout for "activists, hippies, students, and street urchins", a rally protesting the mess in "Czechago" is over and some have stayed around to throw bricks through windows and smear paint on walls. The police bring out the tear gas and clubs. One policeman is shot. The local gov-

ernment declares a state of civil disaster. There can be no more marches, loitering, or sound equipment.

The leaders who left the demonstration early schedule confrontations to protest "political repression." In the neighbourhood bars the men in their work clothes are talking about Nixon and Wallace. Humphrey hasn't a hope in California. Student leaders are "a bunch of goddamn communists." Leftist professors "should be fired." They want the police to "club 'em." The hippies and Buddhists who want to be left alone are lumped together with the activists and confrontation experts—"We're tired of supporting these bastards."

Some of the men in the bars are insurance salesman like those in the topless joints. They roll their glasses and stare with passionless eyes and recite their lines in the litany of division. They are the majority, and after November the rest had better walk softly and carry a big helmet.

## Annual CUS meet busy doing the activist thing

### They say Canada not "self-determined"

GUELPH (CUP)—The Canadian Union of Students shrugged off a minor flurry of small-campus withdrawals during its 1968 congress to mount an attack on society at large as it analyzed the problems of the modern university.

The congress opened Aug. 28 with 40 members. Before it concluded with an 18-hour plenary session that dragged on until 7:45 a.m., Sept. 4, the roll call dropped to 27, climbed to 30, then hit 34 with hopes for more.

In between disavowals and commitments to the union, delegates worked out an anti-capitalist and anti-imperialist critique of society—although they balked at a four-square stand for socialism-labelled corporate capitalism as the cause of repressive instincts in Canadian universities, and demanded that student unions have control over "the learning process and university decision-making."

They also came out 3 to 1 behind a statement condemning U.S. war efforts in Vietnam and endorsing the Vietnamese National Liberation Front in its "struggle for national liberation."

And they acclaimed as president-elect Martin Loney, key figure in Simon Fraser University's battle for democratization, who called in his acceptance speech for a mass action-oriented movement for Canadian students.

The withdrawals came on the third day of the congress as the deadline for signing a 1968-69 commitment to CUS drew nearer.

The tension came as campuses calling for structural changes in CUS lost ground to policy-makers who ended up largely responsible for the major congress resolutions. British Columbia and Manitoba, with 18,000 and 12,000 students respectively, also were influenced by prospects of a \$1 per capita levy—up 25 cents a head.

UBC and Manitoba both refused to sign commitment forms before

the deadline, but by congress end they were back in on the basis of special financial clauses which permit them to pay less than \$1 a student if necessary.

The anti-imperialist critique emerging from the student-in-society group spelled success for a University of Toronto position maintained for three days in the face of both right- and left-wing criticism.

The resolution charged that "Canadian society is not self-determined; our cultural, political and economic lives are dominated by giant American corporations."

"Self-determination in education will be possible only in a society which is self-determined," the resolution said as it found the roots of authoritarianism and repression in imperialist and capitalist economies.

But Toronto and a congress majority killed an attempt to call for a "socialist" alternative, voting for "non-exploitative" despite pressure in commission and an hour-long floor fight in plenary.

### Anti-imperialist, anti-capitalist stands

Spearheading opposition were St. Mary's, with Simon Rosenbaum objecting to the statement that "capitalism is a fundamentally exploitative system," and Windsor, which termed it irrelevant because its analysis was "national" not directly applicable in "tactical decisions for action."

The education commission underplayed a move for a stand on alliances with non-university groups—although it urged member unions to condemn student scabbing and ensure employees at their universities are unionized—and backed up the anti-capitalist stand with a lengthy series of resolutions blasting the Canadian university as an "imperialist institution."

The education resolutions scorch military research in universities, demanded that campuses refuse money intended for military research and urged member unions to oppose financial gifts to their universities if these contradicted CUS policy.

The congress adopted other education resolutions redefining universal accessibility to open universities to non-students and calling for curriculum control by students and faculty concerned.

The congress also condemned

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**STAFF THIS ISSUE**—With everyone but the SUB phantom back (he is still in B.C. chasing Ogopogo), the place is really bustling. Here for our first press night, and to hear the ever loving' Eks in action, were Terri Moore, Dennis Sylvester Fitzgerald, Gail Evasiuk, Brian Campbell (fresh from Berkeley), Bob Povaschuk, Bob (cowtown) Bragg, Jim Muller, Chuck Lyall, Glenn Cheriton, Leona Gorn, Great White Father, George Russell (on loan from the Gauntlet in Calgary), Judy Samoil, John Thompson, and yours truly, ready for the Gateway freshe project, Harvey Thomgirt.

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WEDNESDAY, SEPTEMBER 11, 1968

## Editorial

### The memorandum . . .

President Johns' unique memorandum on student conduct is truly a piece of literature. Not only does it give a vague outline of what is not happening at this university, but it also seems to suggest that in the event of any action by any group or by any individual which is termed improper, "prompt and decisive action" will be taken.

Whoever is going to enforce the cursus honorum will have a lot of room in which to work. Improper conduct can be anything from picking your nose in the washroom to slurping soup in the cafeteria. In this case, someone could apprehend you, haul you off to the enforcers who are, the memorandum suggests, committees such as the Discipline, Interpretation and Enforcement and you will be suitably punished.

DIE hardly rate the term "decisive action. DIE has been noted as a playground for law students and its harsh sentences could go far as forbidding a law-breaker as visit to the Students' Union Building for one week. They could even levy a monetary fine. Sometimes these are paid.

We believe the edict has far greater significance. We believe believe someone is afraid a minority group are going to take over the university and run it the way the present administrators do not approve.

"Decisive action" would mean calling the cops—not the campus patrol, but the real professionals.

Unfortunately, President Johns makes no bones about whom he sus-

pects if such action occurs. He specifically mentions a group called SDU (Students for a Democratic University) which have been active in making things a bit uncomfortable for some people who have much to say about what happens at this university.

The SDU were the primary force in organizing the march on legislature last March, have openly and publicly confronted the executive of the students union, have added an air of excitement to the campus. Finally, this university has some active dissent.

The edict suggests groups such as the SDU have no place here. They disrupt the functioning of the university which is the centre of learning, etc.

It suggests the university is a place for discussion as well as the search for truth and knowledge and blah, blah, blah.

When one group cannot voice their opinion without someone thinking they are going to start a full scale revolution, we are living in the wrong world.

And when adults who have completed high school cannot come to the university without facing a list of 'does' and don'ts' and be threatened with expulsion if they don't conform, then something is desperately wrong with the entire system—for the majority and the minority.

This is especially true of an edict which is not representative of the situation but also has inadequate means to enforce what it suggests may be happening.

cover that you get bad lecturers, teachers, and instructors here just as you did in high school. You will find that some profs take attendance which means you are not yet mature enough to decide if you should go to class or not.

You will find that you are not treated as an adult though some profs have the insight to suggest you can think for yourself.

In this factory, there is only one way—work. Tolerate what must be tolerated. But work. And we'll see you for the whole year, not half of it.

Many won't be back after Christmas because the failure rate here for frosh is alarmingly high.

### To frosh . . .

You are getting the first look at what appears to be a wonderful place. The buildings are nice and spacious and clean, everybody pays attention to you because you wear all kinds of badges, and there is lots of social activity such as dances, lunches, etc.

In a while, you will be shocked out of this dream-like existence. You will find that everything is not so great. The memorandum on student conduct is a good example. Mid-term exams are another. Christmas exams are yet another, though these last two are not nearly so fatal as the memorandum.

You will be disappointed to dis-



He says it's the dean's idea!

## CUS-ed at the congress

By RICH VIVONE

I see by the newspapers that the Canadian Union Students is not getting fair play in this city. By fair play, I mean at least two points of view should be expressed and both given equal space and on the same page. If one side of a story reaches the front, at least a part of the rebuttal should get there also.

Last Thursday, after returning from the CUS congress at Guelph, I was not really surprised to learn that the congress got very little play of any kind here. Apparently, news media considered it not too significant.

The next day however, I read in a front page story where Marilyn Pilkington, president of the students' union of this university, was highly disturbed about events at the congress. She attended it along with David Leadbeater, vice-president; Rolly Laing, law rep on council, and myself.

The story said Miss Pilkington was "threatened" etc. and was forced to leave before the congress concluded.

There is another side to that story. This is how it goes.

From the first day, it was obvious we were not looked upon with favor, by most delegates of the 40 universities represented. The general impression I got was "what are you people doing here? You dropped out in 1966 and have no business here."

To my knowledge and to Laing and Leadbeater also, no one bothered Marilyn Pilkington in the first days of the congress. But on Friday, Aug. 30, she decided she wanted to talk at a plenary session. A report of the atmosphere at that plenary is printed on page six.

She asked permission to speak but the Simon Fraser, Toronto, and Regina delegates hooted her. Despite this, the congress gave her permission.

Throughout her 14-minute speech, she was interrupted 17 times. These were in the form of points of information, points of

order, and healthy heckling. Most of it came from the delegates mentioned above.

The essence of her speech was that CUS had no right to make decisions for students on matters which do not directly concern students. This was the stand Alberta took when they withdrew in 1966.

After the plenary which finished about midnight, most delegates went to sleep in the residence at the University of Guelph where all delegates were housed.

Late the next afternoon, I was having supper with John Zaozirny, president of Alberta Association of Students. Marilyn Pilkington came over to me and asked if I heard what happened last night. When I pleaded ignorance, she gave me this account.

About 3 or 4 a.m., she was awakened by a loud pounding on her door. Apparently, there were some delegates banging on her door and shouting "obscenities". They kept it up for a short time and then went elsewhere. She said she recognized some of the voices.

The next night, the same occurred. All this time, these people were also running up and down the halls singing "Ho, Ho, Ho Chi Minh" and "Solidarity forever, for the union makes us strong". They even took their entertainment to the courtyard outside. Most delegates let them have their fun because, though loud, they weren't hurting anyone.

When Miss Pilkington was disturbed one other morning, I advised her that because Leadbeater and I were leaving the congress Tuesday, I thought she ought to leave also. My reason for suggesting this to her were that Tuesday was the last day of the congress and the celebrations are usually quite vigorous after a seven-day affair.

I suggested "anything could happen" on a night like that and in view of what had occurred earlier, there was little doubt she would not be ignored by delegates.

After that conversation, I left the congress and she left the same afternoon.

## Dedication . . .

The Gateway begins this year in a sad atmosphere. Last summer, a former editor, Bill Miller died. He was well-known with all the present staff members and was to be the advertising manager for this term.

Bill was Gateway editor in the 1967-68 term and was a student here for four years.

To Bill Miller, we dedicate the first issue of the new term.



# And if you do not behave (i.e., conform) this term...

"If individuals seek to impose their demands on the university . . . prompt and decisive action must be taken . . ."

The purpose of this memorandum is to emphasize certain principles and to suggest certain policies in student affairs at this university:

- (1) Agreement must be reached in advance between the student body, the faculty, and the administration that the university is properly an academic institution, not an instrument for direct social or revolutionary action; that it must operate within the framework of the Universities Act by authority of which it is brought into existence; and that individual students, faculty members, or administrative officers must not use its name and prestige in the promotion of causes irrelevant to its academic purposes.
- (2) We must maintain our efforts to provide for constant communication among all elements of the University-Governors, faculty, administrative officers, and students, bearing in mind the right of any student or group of students, including such groups as the SDU, for example, to petition the governing bod-

ies in writing through the President of the University (Section 42 (2) of The Universities Act).

- (3) Communication between Governors and administrative officers on the one hand, and the students on the other, must recognize the properly constituted representatives of the students, viz. the students' council, as the official medium of communication (Section 42 (1) of The Universities Act).
- (4) Communication between faculty and students must be fostered by faculty councils, deans, department heads, and individual members of the teaching staff, particularly with respect to academic matters.
- (5) If individuals or groups seek to impose their demands on the university as a whole, or on any element in the university community, without regard for the due process of law or of university regulations, prompt and decisive action must be taken by properly constituted authorities in the university.

Attention is called to the general regula-

tions governing "student conduct and discipline" on page 36 of the 1967/68 Calendar:

**"When a student enters the University, it is expected that he will apply himself to his studies and conduct himself with propriety. Should a student fail to live up to this expectation, the University reserves the right to take such action as, in its opinion, his case warrants. The penalty of expulsion may be applied."**

The invasion or occupation of university buildings or offices by groups of students, contrary to the interests and rights of access of other members of the university community, should be recognized as calling for appropriate action by the student Discipline, Interpretation, and Enforcement Board, by Deans' Council, or other recognized university or civic authorities, and such action should be supported by the rest of the university community. It is imperative, in the interests of all those who are devoted to the purposes of the university as a centre of teaching and learning, that a

minority group not be allowed to subvert these purposes.

The Board of Governors has the ultimate responsibility for deciding on the powers and duties of any individual or body in the University, where such powers and duties are not explicitly defined by The Universities Act (Section 16).

The General Faculty Council has the general supervision of student affairs at university, including powers to fine, suspend, or expel students (Section 39 (1) (a)), and they may delegate this power (Section 39 (1) (b)). In fact, this power has been delegated to the Deans' Council.

The Students' Union also has certain powers in matters of student behaviour and discipline through the student Discipline, Interpretation, and Enforcement Board. Under most circumstances this student board will deal with breaches of student discipline. However, in situations where prompt action is called for, the Deans' Council can take such action in a summary manner through the president or other authorized university officer.

## President's conduct memorandum discussed by students' council

Dr. Max Wyman, vice-president of academic business, was with council to discuss the document prepared by Dr. Johns concerning the actions to be taken in the event problems with respect to student conduct arise on the University of Alberta campus, similar to those which have occurred on other campuses. Dr. Wyman indicated Dr. Johns' memorandum was a working document aimed at exploring the problems and it is expected that after discussions have taken place a procedure would be agreed to which would be acceptable to all facets of the university involved. The major idea presented in the document is aimed at the problem of anticipating situations in which student conduct will be detrimental to the functioning of the university and agreeing on a procedure to be used in advance of the situation arising.

Dr. Wyman indicated the procedures were aimed only at indicating who makes decisions at the present time when an emergency situation arises. It is not a question of how students are dealt with in terms of disciplinary actions, rather, it is a matter of how student conduct is to be dealt with and by whom at the specific time of need. The major question is this, who decides? The regular disciplinary channels would then be followed in determining the appropriate penalty. The document is aimed primarily at protecting the university's physical facilities. It does not attempt to quell dissent.

It was noted that once a crime had occurred, it was the prerogative of the law to step in. The law will however, probably not be aware that a crime has occurred unless someone from the campus calls the authorities.

### MOTION:

THAT a joint committee be set up involving the administration faculty, Dean's Council, and students' union to outline actions to be taken in all possible instances if students or non-students or faculty, block the proper functioning of the University of Alberta.

Passed (12/1/1)

Ken Porter, arts rep, requested that his negative vote be recorded.

Marilyn Pilkington suggested broader guidelines than indicated in the motion were desirable and suggested the following as a substitute resolution:

Proposed Resolution with regard to student conduct:

"The students' council approves the Joint Statement on Rights and

Freedoms of Students which has been adopted by the American Association of Colleges, the National Association of Student Personnel Administrators, the National Association of Student Personnel Administrators, the National Association of Women Deans and Counsellors, and the United States National Student Association, which affirms that "Free inquiry and free expression are indispensable to the attainment of the goals" of academic institutions. The joint statement emphasizes that "the responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community" and develops other implications of these principles. The statement notes that students should "be free to support causes by any orderly means which do not disrupt the regular and essential operation of the institution".

### STRONG OBLIGATIONS

In view of some recent events at other universities, the council deems it important to state its conviction that action by individuals or groups to disrupt the operations of the university in the course of demonstrations or to obstruct or restrain other members of the university community and campus visitors by physical force is destructive of the pursuit of learning and of a free society. All components of the academic community are under a strong obligation to protect its processes from these tactics.

The students' council emphasizes that legitimate causes of student concern should be anticipated and dealt with and that communication among all sectors of the university community must be encouraged in order to eliminate the factors which lead to student discontent and possible disturbances.

The students' council also affirms its support of the disciplinary proceedings as set out in The Universities Act and the Discipline, Interpretation, and Enforcement Board by-law of the students' union, and believes that these proceedings should be followed in any case where university regulations or students' union constitution and by-laws are violated. The council asserts that these procedures should not, under any circumstances, be set aside—even "in situations where prompt action is called for."

### IMPROVE FIRST

Porter suggested that the university administration and council should be working on the causes of the conduct problems indicated by

incidents on this and other campuses rather than on reactions to the problem if they occur. He stated that it was better to try to improve the present situation than to set up schemes to deter unfavorable action.

Marilyn Pilkington stated that the students' union and university administrators were working toward improving present conditions, but still it was reasonable and necessary to make some decision as to the actions to be taken if a problem did arise. She stated that channels of control were available which did not interfere with the general purposes of the university and protests should be channelled in this direction. Furthermore, it was stated that this policy is not directed toward any particular group of individuals.

David Leadbeater, vice-president of the students' union, spoke of revolutionary and evolutionary changes. He stated that we could not allow revolutionary changes on the campus which would disrupt the educative process at the University and restrict freedom of all individuals to question and dissent. Furthermore, he stated that all students have a right to voice opinions on every issue and change could be brought about in an evolutionary manner if a majority of the people involved agreed on a course.

Miss Pilkington suggested that a statement similar to the joint statement of the Council on Student Personnel Associations and National Students' Association of the United States should be adopted by the University of Alberta. Dr. Wyman agreed that this should be considered.

Porter asked whether or not faculty member could be given the same treatment as a student relative to expulsion or dismissal. Dr. Wyman pointed out that while there were tenure rules, if there were grounds for dismissal action would be taken against faculty members who were involved in indiscreet actions.

A question was asked pertaining to the statement concerning the use of the university's name as mentioned in the memorandum of student conduct. Dr. Wyman indicated that it was the stand of the Board of Governors that individual staff members and students do not use the university as an organization to support social change when they were concerning themselves with causes as individuals in society rather than in a professional capacity.



## This is page five

This page is for student opinion. The Gateway welcomes letters, columns and other pieces which are of interest to students. All submissions should be brought to room 282 of the students' union building and, if mailed, addressed to The Editor, The Gateway etc.

Correspondents are asked to be brief, otherwise the letters are subject to abridgement. Note that we do not censor submissions unless there is danger of libel, but we will edit.

All material must bear the name, faculty and year of the writer. Pseudonyms will not be published. If you won't sign your name, we believe the opinion is not worth publishing.

If a letter is a direct reply to a letter printed in a previous issue, the writer should give the date the previous letter was printed.

Letters should not be more than 300 words in length. Short letters are more likely to be published promptly—and read.

The Gateway also welcomes the artist—literally, a cartoonist.



## When Loney spoke, everyone listened

# And Ho Chi Minh watched from the wall

By RICH VIVONE

GUELPH—Here they were, students from some of the great educational institutions in Canada, and they were marching in single file. They began at the ground floor and climbed the twisting stairs.

The first thing a guy at the top of the stairs could see was these two big flags coming up. One was black, the other red. Then two heads and then another and another.

Voices singing "solidarity forever" were heard. It looked like the rebirth of a Hitler youth movement. These marchers came into the room which was filled with about 200 delegates to the 32nd congress of the Canadian Union of Students.

"My God," a little lady said, "what's going on here?" Everyone else stood still. Representatives of almost every university student in Canada just stood there while a dozen self-proclaimed radicals ruined the image of the entire congress.

These flag-bearing nomads strutted down one side of the hall and some sat in chairs. They were still singing strongly. The flags were propped against the wall and one of the people whipped out a large picture of some person and they unrolled it and tried to paste it to the wall.

A murmur went through the crowd who had assembled here for a hastily called plenary session. Some schools thought there was something wrong on the second day of the congress and this plenary was called to fix that trouble.

The picture was half unrolled and someone said it was Che Guevara. Then another person took over.

He directed an associate to put the picture over top that of Queen Elizabeth and it was done as he ordered. With the light shining brightly and two flags—the red symbolising socialism and black signifying anarchy—were realigned to fit the new settings. It wasn't a pretty picture.

Ho Chi Minh and colored flags can draw emotion from very few people. They also make a poor decoration for a congress of Canadian university students.

But no one did anything. The chairman of the meeting was quiet. The delegates were too busy staring to do anything. The singers and flag-bearers were pleased with themselves and smiled as they sat down. It wasn't beautiful.

Some of those calling themselves radicals had long hair. A number wore khaki jackets not unlike those worn in the armed services of countries. Others wore sandals with no socks. None looked like an average Canadian university student whom they insist they represent. Still fewer spoke like the student seen everyday on the Canadian campus.

John Gallagher of the Regina campus was the first speaker. He had been close to the head of the line and had been singing loudly. He said the congress in the first two days had been "crippled by cripples" and "we have to put the congress on a meaningful basis now."



HO CHI MINH GOES UP

... CUS image comes down

Gallagher, vice-president, said CUS must confront the issues. There must be structural change and there must be debate for a national council, he said.

Everyone was listening. Most were still stunned at the opening display and it is doubtful if too many heard Gallagher's words. The light was shining on the picture erected by the those which call themselves radicals.

There is a commitment clause in CUS. It says uni-

versities must pledge to pay fees to CUS and they must pledge this at the end of the second day. British Columbia said they weren't ready to do this until they knew what direction CUS politics were going to take. UBC's fees are more than \$12,000.

Gallagher accused UBC of "blackmail" and said UBC "could leave if they wanted but CUS should not let them come here and use us as a bludgeon to meet their demands. That is a dispicable situation."

Martin Loney, who was near the end of the line of singing radicals, followed Gallagher and he unleashed a torrent of oratory that left the audience paralyzed at first, then pushed them to their feet with resounding applause.

Loney didn't say much that people don't already know, but he had a pretty good way of saying what he did. His high octane rhetoric solidly entrenched Simon Fraser University, the student strike centre of Canada, as an influential member of CUS. Loney, who accepts credit for kicking a university president out of office, had little trouble getting his way here.

Loney is the cleanest looking of his bunch. He is average height and weight and looks like most other university students in search of a barber. Girls wouldn't mind taking him home to father.

He talks fast. His words come quickly and there is never unnecessary pause between sentences or thoughts. It is one ceaseless flow.

"He is only their mouthpiece," one person said. "He does all the taking. That guy behind him is the real leader of the bunch."

But Loney was doing the talking. And his voice was getting louder and louder as he played on the emotions of the delegates.

"We came 4,000 miles to this congress to discuss what is happening in the world," he said. "We want to discuss how this affects students. Just look at Czechoslovakia and Chicago and tell me you can't be concerned."

"What kind of Canada do we have when class and not brains determines whether or not you go to university? In Vancouver everyone on the west side goes to university. In the east side, you got to university—if you are lucky," he said and everyone in the room was listening.

UBC is in west Vancouver. Simon Fraser is in east Vancouver.

"CUS exists as a national voice, a place for discussion, a forum, a place to mobilize students," he said. "We believe that what happened at Simon Fraser can be of relevance to the rest of Canada."

"And we believe CUS should be working towards social change in Canada and in the world," he said.

And as Loney talked, one couldn't avoid seeing the two flags and the picture of Ho Chi Minh and then his words gave you an idea of how the politics of this country somehow must have missed the universities.

## Robert Clark not impressive

Alberta Minister of Youth Robert Clark failed to impress delegates to the World University Service of Canada seminar here when he suggested students should co-operate more with business.

"Irrelevant," charged Manuel Neira, a Colombian student leader. "I am sure most of the people here were bored with the speech."

Clark spoke to the delegates at a

welcoming dinner held at the end of the second day of the WUSC national seminar, Revolution and the University.

Delegates suggested Clark was "soft-peddalling" the role of the university in society and had failed to interpret that role properly.

"There is a desperate and real need for a real and open hearing among these people," Clark said. "I am making a plea for people who are sincere and earnest in their beliefs."

After two days of debate on the means of student revolt against forces which obstruct development,

the students weren't about to accept Clark's statements.

Dr. Wally Fox-Decent, head of the WUSC national committee, thanked Clark for his speech and told the students that communication between all groups of society is basic to society's harmonious functioning.

But the students made their position on the speech clear.

A Che Guevara flag, smuggled into the \$1,000 government-sponsored banquet and sherry party, drew more applause than Clark and U of A president Walter Johns combined.

## WUSC has last laugh

World University Service in Canada is getting back at the Canadian Union of Students.

In past years, the international organization has been the subject of harsh criticism from CUS, which has objected to the "irrelevance" of WUSC in the light of its non-political and non-educative projects, Treasure Van and Share Week, and because of the "minimal value" of WUSC financial contributions abroad.

At the WUSC national assembly held here September 3-7, delegates, with only four objections passed a motion suggesting a new name for the national student body.

"Since the Canadian Union of Students is no longer fully Canadian in its membership, delegates decided, and since the organization has become political, the organization should rightfully be renamed the Political Union of Students, or PUS."



**GARBAGE**—Big bandages for the clinical sciences building? More likely fibreglass tube cuttings left at the building construction site. Besides, the building is still under construction and not really wounded.

## FIW SCHEDULE

### TODAY

- 9-3—Sale of Frosh Kits, S.U.B.
- 2-4:30—Clubs Booth, Art Gallery, S.U.B.
- 9-12—Coffee House with entertainment, Room at the Top, S.U.B.
- 11:30-2—Courtyard Capers, Courtyard, S.U.B. guest speakers, debates, folk groups and bands; guest speaker—Lou Hyndman, MLA
- 1-3:30—Movies in S.U.B. theatre
- 5:30-7:30—Wauneita Big and Little Sister Party, Dinwoodie Room, S.U.B.
- 7-9:15—The Pozo Seco Singers (for upper-classmen) S.U.B. theatre
- 9—Light show and concert, Quad, north-east of S.U.B.
- 10-2—Residence Dance (nominal charge) Lister Hall

### THURSDAY

- 9-3—Sale of frosh kits, S.U.B.; Clubs Booth, S.U.B.; Coffee House with entertainment; Room at the Top,
- 11:30-2—Courtyard Capers, courtyard, S.U.B.
- 12—Golden Bear pep rally
- 2-5—Wauneita Welcome Team, Dinwoodie Room, S.U.B.
- 1-3:30—Movies in S.U.B. theatre
- 7 and 9—Freshman Admission Ceremonies, Jubilee Auditorium
- 8:30 and
- 10:30—Official Opening Reception, Lister Hall

### FRIDAY

- 7-9—Frosh Court, Lister Hall
- 9-1—Steer 'n Stomp (Barbeque and Dance), Administration Building. Draw made at this dance for Cartoon Couple Contest



# DATA DATE



## data-date passport club

### WHAT IS DATA-DATE AND DATA-DATE PASSPORT CLUB?

... a swift and scientific way to meet compatible dates, share exciting social events and adventurous vacations.

#### HOW DOES IT WORK?

Describe your personality, interests, attitudes and appearance and those of the date you want to meet by completing DATA-DATE's questionnaire. This information is processed by DATA-DATE's electronic computer and cross-matched with data provided by single people of the opposite sex. You then receive a list of dates who fit your description, share your interests, and want to meet you. Your name also appears on their list.

DATA-DATE's computer is not a lie detector. The computer evaluates all available data about you and your prospective dates and matches you with members of the opposite sex most compatible for your individual personality. Answering DATA-DATE's questionnaire honestly, legibly and realistically will bring you a swift introduction to compatible persons you had previously hoped to meet by chance.

The computer ensures that your data will be kept confidential. Names of DATA-DATERS are not released to other organizations.

Your answers to DATA-DATE's questionnaire determine quality and quantity of people you will meet and group activities in which you will be invited to join. These activities provide an opportunity to meet new friends who share your interests. Group activities are optional but many DATA-DATERS prefer to meet their dates in an informal group atmosphere.

Your list of dates will be mailed to you immediately after DATA-DATE's next processing. Please allow at least three weeks for your list of matches to reach you.

Watch for further news of DATA-DATE and DATA-DATE PASSPORT CLUB in this paper.

#### DATA-DATE PASSPORT CLUB

First of its kind anywhere . . . combines electronic computer matching with the services of an established travel agency and social secretary to arrange social and educational events, weekend and holiday travel at home and abroad for groups of compatible singles. An equal number of men and women selected by the computer will be included in each event.

See the back page of this ad for further details of PASSPORT CLUB activities and benefits.

### Why DATA-DATE?

Clients of DATA-DATE give these reasons:

1. **MORE AND BETTER SOCIAL CONTACTS:** Dominion Bureau of Statistics Bulletin 84-202 says that single Canadians have a fifty-fifty chance of marrying someone living within fourteen blocks of their home. How dull! Why settle for restricted social horizons when you could be sharing new and exciting experiences with compatible people.
2. **SAVE TIME AND MONEY:** Modern society's rapid pace leaves less time to search for those people with whom you might share a meaningful relationship. DATA-DATE quickly and economically searches them out for you.
3. **SOLVE SINGLE GIRLS' DILEMMA:** Too many intelligent, attractive women are tired of sitting at home waiting for the phone to ring. The phone doesn't ring because men assume these women are "booked up." DATA-DATE allows women to take the dating initiative without being considered brash or forward.
4. **SOCIAL INVOLVEMENT:** People are not content to sit at home and watch TV when they could be meeting exciting individuals and sharing new experiences. DATA-DATE involves you with other people.
5. **FACILITATE BETTER MARRIAGES:** One Data-Dater wrote: "I don't want to get married until I know what my true feeling are. The only way I can get to know myself and my feelings better is to date many others beside my (present) steady . . ." Parents have realized that DATA-DATE can help in widening their sons' and daughters' circle of friends and dating opportunities.
6. **FOR FUN AND ADVENTURE:** You'll never know whom you missed unless you let DATA-DATE introduce you to the swinging singles you haven't yet met.

**\*\*AND NOW** — DATA-DATE offers you the opportunity to travel in compatible groups and the opportunity to participate in DATA-DATE sponsored activities.

### Who uses DATA-DATE?

- Doctors, teachers, lawyers, ministers, nurses, and other professionals who cannot go through the time-consuming rituals of meeting people in the conventional manner.
  - Newcomers to a large impersonal city who do not wish to sit at home for months waiting for the "right" person to come along.
  - People in occupations in which contacts with members of the opposite sex are limited.
  - Students attending a new school, institute, or university who want to avoid the frustration of unpleasant or incompatible dates.
  - Widowed, divorced, and separated people who have been out of touch with unattached individuals and who want to start a new life.
- There is no reason why any single person sixteen and over should not use the services of DATA-DATE.

### REGISTRATION

DATA-DATE's eight dollar (\$8.00) registration fee covers:

1. Registration for one year.
2. Key punching your data onto computer cards and translating the data on these cards onto our computer discs.
3. Comparing your data with that of the other data-daters in our files.
4. Selecting your dates and mailing you a list of their names, addresses, phone numbers, main interests, and occupations. (If no suitable matches are found, you will be notified and your data will remain on file at no extra cost until you receive your list.)
5. Notifying your dates that you are their match.
6. Opportunity to participate in DATA-DATE sponsored social activities and group travel.

### FEES

- |   |         |
|---|---------|
| 1. DATA-DATE service only .....   | \$ 8.00 |
| (This fee includes your first list of matches)  |         |
| 2. Passport Club membership (only for persons who have already enrolled in DATA-DATE) ..... | \$12.00 |
| 3. DATA-DATE and DATA-DATE Passport Club .....  | \$20.00 |

**NOTE:** Your data remains on file for one year. To obtain future lists, either:

1. Send \$3.00 (and your DATA-DATE ID number) whenever you would like an additional list of new names.
- or 2. Send an additional \$12.00 now and automatically receive a list of new names after each processing at no additional charge.

\*\*\*\*\*

The outcome of your matching experiences is of great interest to DATA-DATE, and fifty dollars will be awarded periodically to the writer of the most amusing or pertinent anecdote to his or her dating experiences.

### The DATA-DATE Method

1. Detach the answer section (Part Six).
2. Read each statement (or question) carefully; and then enter your selection (or answer) in the appropriate BOX in the answer section.
3. Choose only **one** answer for each question. Answer each and every question (except in Part Four).
4. Legibly print your name, address, and telephone number on the answer section. Please underline which of your given names you wish to be called.
5. Together with an eight dollar (\$8.00) membership fee, mail the answer section to: DATA-DATE, P.O. Box 4204, South Edmonton. Although cash is acceptable, we encourage you to consider the wisdom of a cheque or money order. Please add exchange to out-of-town cheques. Make cheques and money orders payable to DATA-DATE.
6. The rest is up to us — and the computer! You have furnished the DATA; we will furnish the DATE.







## PART ONE:

### SITUATIONS

In this section read each situation, choose the number which best describes your **FIRST** reaction and print the number corresponding to your answer in the appropriate square in the answer section (Part Six).

1. In which of the following situations would you most like to be?
  - (1) spending a week on the French Riviera
  - (2) watching a bullfight in Spain
  - (3) skiing in the Swiss Alps
  - (4) attending a Hollywood premier
  - (5) working with natives in Latin America
2. When everything seems to be going to pieces; you would most likely:
  - (1) cry
  - (2) laugh
  - (3) become irritable
  - (4) want to run away
  - (5) reason things out
  - (6) smash something
3. You are at a party where you don't know anyone. You would very likely:
  - (1) leave early
  - (2) call some friends and invite them over
  - (3) enter into a conversation about sports
  - (4) introduce yourself to someone of the opposite sex
  - (5) introduce yourself to someone of the same sex
4. Your fiancé informs you that she (he) has had relations with another man (woman). You would probably:
  - (1) break the engagement
  - (2) marry her (him) despite grave misgivings
  - (3) tell her (him) it doesn't matter
  - (4) tell her (him) of your own love affairs
  - (5) feel that her (his) experience would make for a more successful marriage.
5. Which of the following would probably give you the greatest personal satisfaction?
  - (1) helping to develop an impoverished country
  - (2) travelling extensively
  - (3) being elected to public office
  - (4) getting a high paying job
  - (5) raising a family
6. You are with your friends when an argument develops about the evening's activity. You would:
  - (1) remain silent
  - (2) compromise
  - (3) go along with the majority
  - (4) insist upon your choice
  - (5) go off alone
7. Which of the following date ideas most appeals to you?
  - (1) dining
  - (2) going skating
  - (3) picnicking in the country
  - (4) watching TV
  - (5) attending a concert or play
  - (6) going to a party
  - (7) watching a sports event
  - (8) dancing
8. The colors I prefer are:
  - (1) red, yellow or orange
  - (2) green or blue
  - (3) black or white
  - (4) no preference

The two following questions deal with travel. Since DATA-DATE is organizing various group travel excursions, we are interested in knowing where our applicants may wish to travel. Of course some may not wish to travel at all, but we still would want them to answer these questions.

In answering the following questions, please consider the place mentioned more than the activity. Also consider comparative costs. That is, the farther the location, the greater the cost.

9. Which of the following North American travel excursions most appeals to you?
  - (1) Studying archaeology in Mexico
  - (2) Swimming in the Caribbean

- (3) A polar bear hunt in the Arctic
  - (4) Visiting New Orleans for the Mardi Gras
  - (5) A cruise to San Francisco (from Vancouver)
  - (6) A cruise to Alaska (from Vancouver)
  - (7) Skiing in Banff or Garibaldi
  - (8) Sailing and fishing in B.C.
  - (9) Visiting a dude ranch in Alberta
10. Which of the following foreign travel ideas most appeals to you?
    - (1) An ocean cruise to Australia, Fiji, and Tahiti
    - (2) Studying transcendental meditation in India
    - (3) A safari in Africa
    - (4) Shopping in Japan
    - (5) Studying ancient tombs and pyramids in Egypt
    - (6) Visiting a kibbutz in Israel
    - (7) Touring countries in Eastern Europe
    - (8) A beer festival in Munich
    - (9) Night clubbing in London



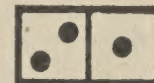
## PART TWO:

### ATTITUDES

This section has been designed to determine your attitudes, beliefs, and personality traits so that an accurate portrait of you will emerge. Answer every question in this section and print the number corresponding to your answer in the appropriate square in the answer section. Some of the questions may seem vague or ambiguous. This has been purposely done because your interpretations of the questions are fully as important as the answers you select.

11. It is very difficult to surmount the problems inherent in most relationships unless both partners have a good sense of humor.
  - (1) true
  - (2) false
12. Pre-marital sex is, in your opinion:
  - (1) never permissible
  - (2) permissible only after engagement
  - (3) permissible with one you love
  - (4) permissible if the individuals are mature
  - (5) permissible indiscriminately
13. I would consider myself sexually:
  - (1) sophisticated
  - (2) experienced
  - (3) average
  - (4) inexperienced
  - (5) innocent
14. I would prefer that my match was sexually:
  - (1) sophisticated
  - (2) experienced
  - (3) average
  - (4) inexperienced
  - (5) innocent
  - (6) no preference
15. The quality I am most proud of in myself is:
  - (1) sense of humor
  - (2) self-confidence
  - (3) understanding
  - (4) affection
  - (5) stability
16. The quality I would want my match to possess is:
  - (1) sense of humor
  - (2) self-confidence
  - (3) understanding
  - (4) affection
  - (5) stability
17. The trait I am least proud of in myself is:
  - (1) moodiness
  - (2) insecurity
  - (3) timidity
  - (4) coldness
  - (5) instability
18. The trait I would not want my match to have is:
  - (1) moodiness
  - (2) insecurity
  - (3) timidity
  - (4) coldness
  - (5) instability
19. I consider myself mainly:
  - (1) conformist
  - (2) non-conformist
20. How important is it that your match share your attitudes?
  - (1) unimportant
  - (2) fairly important
  - (3) very important
21. Life is basically:
  - (1) unhappy
  - (2) boring
  - (3) meaningless
  - (4) challenging
  - (5) frightening
  - (6) beautiful

22. I consider myself mainly:
  - (1) serious-minded
  - (2) pleasure-minded
23. How would you want your match to react to a threatening or difficult situation?
  - (1) by taking command
  - (2) by following you
  - (3) by running away
  - (4) by reasoning it out
  - (5) by laughing it off
  - (6) no preference
24. Politically, I consider myself:
  - (1) conservative
  - (2) moderate
  - (3) liberal
  - (4) left-wing
  - (5) non-aligned
25. Politically, my match should be:
  - (1) conservative
  - (2) moderate
  - (3) liberal
  - (4) left-wing
  - (5) non-aligned
  - (6) no preference
26. I smoke:
  - (1) not at all
  - (2) very rarely
  - (3) occasionally
  - (4) moderately
  - (5) regularly
  - (6) heavily
27. My match should not smoke more than:
  - (1) not at all
  - (2) very rarely
  - (3) occasionally
  - (4) moderately
  - (5) regularly
  - (6) heavily
  - (7) no preference
28. I drink:
  - (1) not at all
  - (2) very rarely
  - (3) occasionally
  - (4) moderately
  - (5) regularly
  - (6) heavily
29. My match should not drink more than:
  - (1) not at all
  - (2) very rarely
  - (3) occasionally
  - (4) moderately
  - (5) regularly
  - (6) heavily
  - (7) no preference
30. How important is it that your match share your interest?
  - (1) unimportant
  - (2) fairly important
  - (3) very important



## PART THREE:

### FUNDAMENTALS

This section deals primarily with physical characteristics. In many cases, answers are to be scored both for yourself and your preferred match. Be sure to answer every question and to transfer the correct answer to the correct square in the answer section.

#### NOTE:

It is important that you fill out this section of the questionnaire with great care. Most persons who fail to receive matches do so as a result of errors on this section of the form.

31. My sex is:
  - (1) male
  - (2) female
32. My age is:
  - (0) 16 - 18
  - (1) 19 - 20
  - (2) 21 - 24
  - (3) 25 - 29
  - (4) 30 - 34
  - (5) 35 - 39
  - (6) 40 - 44
  - (7) 45 - 49
  - (8) 50 - 59
  - (9) 60 - 70
33. My match should be no younger than:
  - (3) 25 - 29
  - (4) 30 - 34
  - (5) 35 - 39
  - (6) 40 - 44
  - (7) 45 - 49
  - (8) 50 - 59
  - (9) 60 - 70
34. My match should be no older than:
  - (7) 45 - 49
  - (8) 50 - 59
  - (9) 60 - 70
35. The level of education I have achieved is:
  - (1) Junior matriculation
  - (2) High School
  - (3) Commercial certificate
  - (4) Trade certificate
  - (5) Some college
  - (6) College degree
  - (7) Some graduate work
  - (8) Master's degree
  - (9) Doctorate
36. My match's level of education should be no higher than:
  - (1) Junior matriculation
  - (2) High School
  - (3) Commercial certificate
  - (4) Trade certificate
  - (5) Some college
  - (6) College degree
  - (7) Some graduate work
  - (8) Master's degree
  - (9) Doctorate
37. My match's level of education should be no lower than:
  - (1) Junior matriculation
  - (2) High School
  - (3) Commercial certificate
  - (4) Trade certificate
  - (5) Some college
  - (6) College degree
  - (7) Some graduate work
  - (8) Master's degree
  - (9) Doctorate



38. My height is: (1) under 5' (2) 5' - 5'2" (3) 5'2" - 5'4" (4) 5'4" - 5'6" (5) 5'6" - 5'8" (6) 5'8" - 5'10" (7) 5'10" - 6' (8) 6' - 6'2" (9) over 6'2"
39. My match should be no shorter than: (1) long (2) average (3) short (4) no preference
40. My match should be no taller than: (1) long (2) average (3) short (4) no preference
41. I wear my hair: (1) long (2) average (3) short (4) no preference
42. My match's hair should be worn: (1) long (2) average (3) short (4) no preference
43. The color of my hair is: (1) blonde (2) auburn (3) light brown (4) dark brown (5) black (6) grey (7) none of these
44. My match's hair color should be: (1) blonde (2) auburn (3) light brown (4) dark brown (5) black (6) grey (7) none of these (8) no preference
45. In my family, I am the: (1) oldest child (2) only child (3) youngest child (4) none of these
46. Most of my friends would consider me: (1) very intelligent (2) intelligent (3) average (4) below average
47. I would prefer that my match were: (1) very intelligent (2) intelligent (3) average (4) below average (5) no preference
48. My religion is: (1) Catholic (2) Jewish (3) Protestant (4) other (5) unaffiliated
49. My match's religion should be: (1) Catholic (2) Jewish (3) Protestant (4) unaffiliated (5) Catholic or Protestant (6) Catholic or Jewish (7) Protestant or Jewish (8) no preference
50. My religious beliefs are: (1) orthodox (2) moderate (3) liberal (4) non-religious believer (5) non-believer
51. My match's religious beliefs should be: (1) orthodox (2) moderate (3) liberal (4) non-religious believer (5) non-believer (6) no preference
52. My marital status is: (1) Single (2) Divorced (3) Widowed (4) Separated
53. At present my chief occupation is best described as: (0) Retired (1) Student (2) Craftsman (technician, etc.) (3) White Collar (business, sales, etc.) (4) Secretarial (office, clerk, etc.) (5) Professional and Executive (6) Creative Artist (musician, writer, performer, etc.) (7) Domestic (including homemaker) (8) Unemployed (9) Other
54. Physically, most people consider me: (1) very attractive (2) attractive (3) good looking (4) average looking (5) interesting looking (6) unattractive
55. Physical attractiveness is: (1) unimportant (2) secondary (3) of average importance (4) very important

## PART FOUR:

### CULTURAL DETERMINANTS

This section is designed to determine your tastes and evaluate your social and cultural commitments. Answer only those questions you feel qualified to answer. If you cannot answer a question, or if you have no opinion or knowledge of the topic, leave the corresponding answer square blank.

56. If you were faced with a tough personal problem, which of the following books would you most likely turn to for escape, inspiration or pleasure? (1) Exodus (2) The Rubaiyat (3) Auntie Mame (4) The Power of Positive Thinking (5) Atlas Shrugged (6) Valley of the Dolls (7) Catcher in the Rye (8) The Bible
57. Which of the following artists best represents the type of music you most enjoy? (1) Yehudi Menuhin (2) Frank Sinatra (3) Joan Baez (4) Joan Sutherland (5) Dave Brubeck (6) Hank Williams (7) Petula Clark (8) Jefferson Airplane
58. If you could attend just one festival this year, which of the following would you prefer? (1) Bayreuth Festival (2) Summer or Winter Olympics (3) Cannes Film Festival (4) Newport Jazz Festival
59. If you could own a painting by one of the following artists, which painter would you choose to express your personality? (1) Picasso (2) Da Vinci (3) Van Gogh (4) Tinguely (5) Rembrandt (6) Toulouse-Lautrec (7) Andy Warhol (8) Norman Rockwell
60. Given the choice, which of the following eras would you choose to live in? (1) Greece, 300BC (2) Italy, 1400 (3) England, 1600 (4) France, 1780 (5) America, present (6) Anywhere, 2000
61. At a party attended by many celebrities, which of the following persons would you be most interested in getting to know? (1) Nancy Sinatra (2) Bobby Hull (3) Edward Kennedy (4) Ringo Starr (5) Glenn Gould (6) Barry Goldwater (7) John Glenn (8) Dr. Benjamin Spock
62. If you could watch only one TV show a week, which of the following would you choose? (1) "Star Trek" (2) "Bewitched" (3) "It's Happening" (4) "Peyton Place" (5) "Mannix" (6) "NHL Hockey Night" (7) "W 5" (8) "Ed Sullivan"
63. If you could bring one of the following fictional characters to life, you would probably most enjoy being with: (1) James Bond (2) Hamlet (3) Dr. Zhivago (4) Candy (5) Willie Loman (6) Helen of Troy (7) Sir Lancelot (8) Sherlock Holmes

64. On a given night the works of several composers are presented at separate concerts. Which one of the following composers would you choose to listen to? (1) Bartok (2) Bernstein (3) Bach (4) Chopin (5) Tchaikovsky (6) Sousa (7) Puccini (8) Gershwin
65. Your cultural taste would be considered: (1) highbrow (2) lowbrow (3) average (4) off-beat



## PART FIVE:

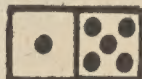
### INTERESTS

In this section, fifty items of general interest are listed. You are asked to select only those topics or activities in which you are especially interested and indicate your interest by checking the square corresponding to the item number in the answer section. If you are not particularly interested in the subject, leave the corresponding square blank. You are also asked to select your main interest from the group. (If possible please select at least 10 interests.)

- |                            |                                |
|----------------------------|--------------------------------|
| 1. skiing                  | 26. engineering and technology |
| 2. bridge or chess         | 27. painting and sculpture     |
| 3. curling                 | 28. theatre                    |
| 4. golf                    | 29. community problems         |
| 5. foreign travel          | 30. beer drinking              |
| 6. natural sciences        | 31. bowling                    |
| 7. creative writing        | 32. pets                       |
| 8. classical music         | 33. show music                 |
| 9. civil rights            | 34. science fiction            |
| 10. literature             | 35. camping and hiking         |
| 11. do-it-yourself hobbies | 36. business and finance       |
| 12. coins and stamps       | 37. card parties               |
| 13. jazz                   | 38. movies                     |
| 14. swimming               | 39. education                  |
| 15. parties                | 40. TV                         |
| 16. social sciences        | 41. spectator sports           |
| 17. acting and singing     | 42. the occult                 |
| 18. opera and ballet       | 43. social dancing             |
| 19. world affairs          | 44. boating                    |
| 20. languages              | 45. weekend travel             |
| 21. tennis                 | 46. medicine                   |
| 22. stereo equipment       | 47. photography                |
| 23. folk dancing           | 48. modern art                 |
| 24. cocktail parties       | 49. philosophy                 |
| 25. gardening              | 50. reading                    |

51. From the above list, I am mainly interested in (number) ..... (Write the appropriate number in the answer section).

### Clip and Mail



## PART SIX: ANSWER SECTION

NAME \_\_\_\_\_ Last (print) First Middle

ADDRESS \_\_\_\_\_ Street and No. City

PHONE \_\_\_\_\_

### PART ONE

1	6
2	7
3	8
4	9
5	10

### PART TWO

11	16	21	26
12	17	22	27
13	18	23	28
14	19	24	29
15	20	25	30

### PART THREE

31	36	41	46	51
32	37	42	47	52
33	38	43	48	53
34	39	44	49	54
35	40	45	50	55

### PART FIVE

1	11	21	31	41
2	12	22	32	42
3	13	23	33	43
4	14	24	34	44
5	15	25	35	45
6	16	26	36	46
7	17	27	37	47
8	18	28	38	48
9	19	29	39	49
10	20	30	40	50

### PART FOUR

56	61
57	62
58	63
59	64
60	65

- I am enclosing a cheque ☐ money order ☐  
Make all cheques payable to DATA-DATE  
Add exchange to out-of-town cheques  
☐ I enclose \$8.00 for DATA-DATE registration and the first list of matches.  
☐ I have already registered with DATA-DATE and am sending \$12.00 for Passport Club membership. (My DATA-DATE ID number is .....)  
☐ I enclose \$20.00 for DATA-DATE Registration and Passport Club membership.  
☐ I enclose an additional \$12.00 for automatic processing.

Note: Persons already enrolled in DATA-DATE need send only \$12.00 and their ID number to become PASSPORT CLUB members.

51 Major Interest (Write Number)

Send to: DATA-DATE  
P.O. Box 4204 South Edmonton



# DATA DATE PASSPORT CLUB\*\*\*\*



## Meet the International Set . . . Computer Matching Abroad . . . A Month in London, England in 1969 at Reduced Fares

Data Date Passport Club is currently planning 1969 charter flights to London.

CPA and Air Canada jet flights leave from Vancouver, Edmonton and Calgary between May 1 and September 30 with a total of 152 passengers.

Advance computer matching of travellers, ground transportation and hotel accommodation must be arranged well in advance. We need your help in telling us what you want out of this trip and which departure dates you prefer (or specify your preferred alternate departure dates):

May 5, May 19, June 2, June 16, June 30, July 7, July 21, August 14, August 18, September 1.

Data Date will computer match Passport Club members with London based dates and introduce you to the international set in a tour of night clubs, pub crawls, sight-seeing, educational and social events in the Greater London area.

Fares—at an all-time low for round trip jet—range from \$240 to \$296 depending upon departure date.

IT-RTL-8.

Travel Time Payment Plans are available for air fare through Data-Date Passport Club. You may join any tour for which you have been matched for 10 per cent down, and the balance payable up to 24 months at 3½ per cent interest per annum.

## The Most Adventurous and Rewarding Membership Card you'll ever hold— Data-Date Passport Club

brings an ever-changing world to you . . . introduces you to compatible singles who share your interests . . . helps you discover fascinating places, fine foods, fashions, the arts . . . opens the door to a vast array of new social, educational and travel adventures.

4. Data-Date Passport Club now offers a discount booklet to save you money at various businesses and activities around town. Here is a **partial** list of Edmonton Participants in the DATA-DATE PASSPORT CLUB discount booklet.

Coachman Inn  
Tito's Italian Restaurant  
Hofbrauhaus Restaurant  
The Downstairs Seafood and Steakhouse  
Ye Olde Pizza Joint  
Zorba's  
Edmonton Symphony Society  
Allied Arts Council

Henry Singer Limited  
Clover Bar Saddlery  
Gordon Price Music  
Optical Prescription  
Best's Studio  
The Bride Shop

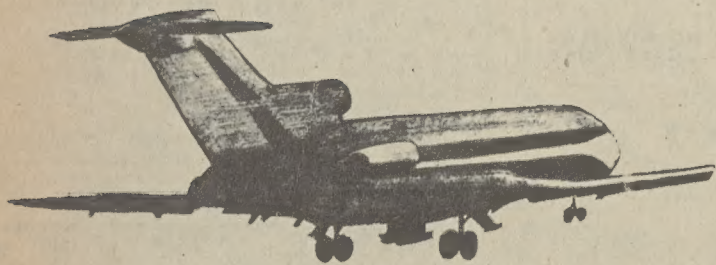
## Why Join the Data-Date Passport Club?

1. The Data-Date Passport Club offers you local, inter-city, and inter-university social activities. Data-Date Passport Club is planning ski weekend excursions for compatible groups of single people.
2. Passport Club activities are specially designed for groups of compatible people.
3. The Data-Date Passport Club allows you to participate in foreign travel at low rates. All excursions are specially designed to suit your needs and interests. For example, Data-Date Passport Club wants you to meet the international set! But you must be registered for at least six months before the excursion date.

**Note:** Some people do not wish to receive lists of computer matches but do want to join the Passport Club and take part in activities based on group compatibility. These people must complete the questionnaire so that they can be chosen for special activities but need not receive a list of matches or be on some other person's list.



\*\*\*\*\*



Mail this Application to:

**DATA-DATE  
P.O. Box 4204  
South Edmonton**



## Information and Self-help Services soon available:

book and record reviews  
wardrobe planning and grooming tips  
personal counselling  
entertainment news  
menu planning and entertainment tips  
art and photography news  
swap service for jobs, apartments, clothes, records, books, furniture, objet d'art, cars, etc.  
Computer matching with compatible singles in countries you plan to visit  
Computer matching with compatible singles who are visiting Canada from abroad.

## Other Data Date Passport Club activities now being planned include:

Educational events: travel seminars  
fine arts tour of Europe  
studying in a Kibbutz  
Expo '70 in Japan  
Adventure travel: tiger hunt  
polar bear hunt  
following Marco Polo route  
skiing by helicopter  
Sports events: surfing at Long Beach  
golfing in Palm Springs  
mountain climbing in the Rockies  
auto racing in Europe  
dude ranching in B.C. and Alberta  
salmon fishing in B.C.  
local ski lessons and vacations  
Fun times: B.C. west coast cruises  
Alaska cruises  
wine tasting parties  
gourmet dining  
jazz festival in New Orleans  
St. Patrick's Day in Dublin  
weekend on the Riviera  
Hollywood and Disneyland tours  
opening nights at theatre/first run movies/  
opera/symphony



# A welcome to the university ... from the president

September has always seemed the most exciting month in the University year as it marks the return to the campus of students from previous sessions, and the appearance for the first time of new students, most of whom have just completed their high school programmes. I am very pleased to be able, through the medium of *The Gateway*, to extend a warm welcome to both groups.

Students who are coming to our campus for the first time, especially those fresh from high school or coming from other countries, will find life here bewildering at first, but your fellow students and members of the faculty have made special efforts this year to help you to find your way around the campus, and to learn of the opportunities available in both academic and extra-curricular programs.

The university community contains many elements — students, teaching staff, administrative officers, and non-academic support staff of many kinds. Each element in this community has its own role and its own objectives, but all are concerned with promoting the university's central aim—that of learning. The student's main concern is



**DR. W. H. JOHNS**  
... university president

to acquire and assimilate the knowledge accumulated by previous scholars and scientists, while

that of the faculty and of the senior graduate students is to interpret and evaluate this knowledge, to pass it on to the undergraduates, and to add to it still further by research.

In speaking of the university community, we must never overlook the importance of society as a whole who have made the university possible. The university does not exist simply for or of itself, but as a vehicle designed to help prepare young men and women to serve the society which provides them with the facilities for higher education. Curiosity is one of the greatest attributes of man, and the process of learning should be a pleasure in itself; I hope you will all find it so. But in the university context it has a social purpose as well and, whatever your area of study may be, I hope you will remember that you are studying to improve your capacity for the service of your fellow men.

The years at university are fruitful and exciting years and they pass all too quickly. We wish you success and pleasure in them through the period of your stay at The University of Alberta.

—Walter H. Johns

# ... from the students' union

It is certainly a pleasure to welcome you to The University of Alberta for the academic term 1968-69. On behalf of the students' council, I wish to say a special welcome to students who have joined us from other universities and other parts of the world. We look forward to exploring and sharing our experiences and ideas to broaden the scope of understanding within the student body.

The students' union includes all students, and is only as strong as the sum of its parts. We are all responsible for taking initiative to implement new ideas and programs and to discuss issues which are of concern to all members of the student body or any group of students within it.

But we must also develop the tolerance to accept the fact that other people hold different views. There is no one person or one group who has all the answers, and thus we must work together to consider the questions.

Also, as a group, we face major challenges in the area of student government. We must develop a strong and effective student voice within our own student government and within the university.

Within the university we must



**MARILYN PILKINGTON**  
... students' union president

begin to exert stronger influence by gaining student representation to insure that the educational process meets our needs. We now have representation on the three main governing bodies of the university

—the Board of Governors, the General Faculty Council, and the senate—but we must strive to widen and strengthen our influence on faculty councils, departmental committees, and curriculum boards.

If this representation is to be effective, students must be organized in groups on the departmental and classroom level so that they can work together in determining and voicing student concerns.

These challenges cannot be met effectively until we make our student government a more effective and representative vehicle. The strong student voice will not be the students' council's voice alone. The voice must be a composite student voice.

It is important that we achieve a balance between studies and extra-curricular interests which will enable us to do justice to both.

Achieving this balance as individuals and expanding as individuals within the society will make our years at university worth while, and the continual search for knowledge and understanding will become a way of life. In the year ahead, I hope you will find and make use of these opportunities at the U of A. Welcome.

—Marilyn Pilkington

# ... from the FIW committee

On behalf of the Freshman Introduction Week committee I would like to extend a warm welcome to the freshman class of 1968.

The activities planned will be both fun and informative. The SUB courtyard will be the centre of the activities. Guest speakers, bands and contests will keep things moving from 11:30 a.m. until 1:30 p.m. each day. Informative and thought-provoking films will be shown each afternoon in the SUB theatre. The clubs on campus will have booths set up from 10:00 a.m. - 4:00 p.m. every day in the Art Gallery. The Room at the Top will provide a relaxed atmosphere from 2-4 p.m. and 9-12 p.m. each day with folk music and the U of A jazz band providing the entertainment. Refreshments will also be served.

The Pozo Seco Singers highlight the entertainment for the evenings. There will be one performance on Tuesday night for frosh only and two performances—7 and 9:15 p.m.—for the upperclassmen on Wednes-



**WES ALEXANDER**  
... FIW chairman

day night in the SUB theatre.

Friday and Saturday nights will close out our week in grand style. It is no coincidence that the frosh court is planned for Friday, Sept. 13. The residences are once again handling the arrangements for handing out the punishment to the freshmen who deserve it. It all begins at 7 o'clock at Lister Hall. A good time is always had by everyone so I urge you not to miss it. Following this the U of A Marching Band will lead everyone to the street in front of the Administration Building where the City of Edmonton is sponsoring the Steer'n Stomp, a western-style barbecue and dance. On Saturday night its Sock It To Me Time in the main gym of the Physical Education Building. Music is by the Purple Haze.

I hope you will all enjoy FIW-'68 and hope that the 1968-69 school year will be your most successful one yet.

—Wes Alexander

# Alberta loan rate will not increase

Mr. C. G. Merkley, Chairman of the Students' Assistance Board, Alberta Department of Education, has announced the rate of interest on Province of Alberta loans should remain at 3½ per cent simple interest for the current fiscal period, ending March 31, 1969.

Mr. Merkley says a change in the interest rate on provincial student loans must be made by the Alberta legislature and there is no indication of such action at the present time.

Mr. Merkley also pointed out that the increase in interest on Canada Student Loans from 5¼ per cent to 7¼ per cent will not affect students in the province who received loans prior to August 15, 1968. For loans made after that date, the Government of Canada will prescribe each year a maximum rate of interest based on the yield of Canada Savings Bonds with five to ten years to maturity, plus a margin of one per cent, to cover

cost of administration.

The Alberta Students Assistance Board in administering financial aid to students determines what type of assistance a student may receive. The Board expects a student to make a reasonable contribution towards his expenses for post-secondary education from summer earnings. It is also expected that the parent will make a contribution towards the student's expenses commensurate with their income and earnings.

# Board to study loan system

The Board has launched a 10-month research program to assess its current system of allocating funds to students continuing full-time studies beyond secondary school level.

Mr. Merkley, and M. C. L. Usher, Deputy Minister of Youth, as representatives of the Students Assistance Board have selected Dr. Donald C. Fair of the Department of Educational Psychology at The University of Alberta to head the research project.

Highlights of the research program include: a study of the widening gap between non-repayable awards and loan assistance; a study of students' summer earnings to determine what actual savings can be accumulated from income; a

concentrated effort to assess what percentage of the parents' income should be contributed to the student's expenses during the period of post secondary education; consultation with students enrolled at post-secondary educational institutions who are not seeking financial assistance from the Students Assistance Board (research personnel will approach these students to determine their source of income); a study aimed at establishing why certain academically qualified students graduating from high school in Alberta do not attend university or other post-secondary institution; and a study to ascertain to what extent financial need is a factor contributing to student drop-outs at universities or other post-secondary institutions.



**THINGS BLEW WIIIDE OPEN**

... but WUSC survived anyway



# Gateway Sports

## Bill Kankewitt's Column

We're number one.

Last season was a great one for the Golden Bear teams. Canadian titles in hockey, football and gymnastics firmly established University of Alberta dominance on the national collegiate sports scene.

Now that we have made those easterners sit up and take note, its time for us to appraise the situation in our own back yard.

There's no doubting our present supremacy, but we are sadly lacking in one crucial department.



CLARE DRAKE

Fan support has ranged from downright pathetic to fair at best. Hockey is the only one of the three major sports that fans have shown a consistent interest in.

Our eastern counterparts certainly have the laugh on us here. They regularly jam their stadiums, arenas and gyms to capacity.

There is no excuse for the fan apathy that has existed in football, basketball and the other intercollegiate sports on this campus.

Calibre wise, the sports are of a high level. This is evidenced by the increasing number of college football players readily making the

transition to pro ball. Many of our swimmers and wrestlers are placing well up in international competitions.

In Clare Drake we have the most successful collegiate coach in North America.

Our facilities as a unit are unequalled in Canada.

Thanks to the all inclusive students union fee, admission to campus athletic events is gratis. What more could Joe Q. Fan want?

Why pay \$5 or more to get frustrated watching the Eskimos lose. Here Joe Q. can take his gal to the game, pay nothing, witness an exciting brand of football and if that isn't enough, the good guys usually win.

### We need school spirit

Athletically we have a great year in store for us on campus. The football and hockey teams appear to be even stronger than they were last year. Basketball is advancing and we have many outstanding individuals competing in the other sports.

It may sound corny, but what we need is a lot of school spirit. A little spirit(s) never hurt anyone.

It is up to you and I to get off our collective butts and get out and support the teams. We can do it individually or in groups by either talking up the events or getting a bunch of friends to go as a group.

Organizations such as fraternities, clubs, and residences should sponsor group ventures to the events perhaps tying it in with their own dances or the like.

Once we establish the tradition of team support the process will rapidly catch fire with incoming frosh.

It is only then that functions such a "Homecoming Week" will take on some serious meaning.

Saturday, Sept. 21 will mark the football Bears first game of the season. Let's show them that we appreciate the effort they are putting forth in an effort to bring us another national crown.



### You win some, lose some, and . . .

Last season was a great one for Golden Bear teams. There was the agony of defeat, the face of indecision, the spirited action of hockey and the ups and downs of basketball

and figure skating. Last and most important the sweet taste of the victory party . . . and there were plenty of those.



**Then there were two****Quebec leaves WUS to form their own group**

Quebec members of World University Service in Canada will follow the example of UGEQ in setting up their own students' organization.

At the WUSC national assembly held here September 3-7, delegates voted overwhelmingly to allow local WUSC committees in Quebec to form their own version of the national organization, which will work to develop an international consciousness in the French-speaking province.

"Let's face it," said Pierre LeFrancois, past president of UGEQ and observer at the assembly, "we were not asking the assembly to give us permission to leave, we were asking them if they wanted to work with us after we left."

In proposing the formation of EUMQ — Entr'aide Universitaire Mondiale du Quebec—delegates from French-speaking universities told the assembly that WUS in Quebec would not be able to exist except as an autonomous body.

"Neither UGEQ nor the students' councils in Quebec would accept it," LeFrancois said.

**NEW COMMITTEE**

With national assembly approval, the Quebec students will form a provisional committee for FUMQ, and invite delegates from all Quebec universities and other interested bodies to attend a congress to discuss the structure of the organization.

"We will form our own secretariat

for the organization," LeFrancois said. "We intend to be completely autonomous."

International recognition of EUMQ was withheld at the WUS International assembly held at Ley-sin, Switzerland, this summer, due to international recognition of one national committee—WUSC—but the lack of recognition does not bother the founders of EUMQ.

"It would be very nice to have international recognition," LeFrancois said, "but the lack of it does not bother us."

**A CONSCIOUSNESS**

"After we get some organization, we will apply to them again, but the main thing is to develop an international consciousness, whether we are recognized or not."

The national committee of WUSC has responded to the assembly's vote by cancelling plans for secretariat visits to the Quebec universities.

It's too dangerous for us to go to them under the circumstances," said Douglas Mayer, WUSC treasurer. "In about a year, when they don't feel that we are interfering with them, things will be all right."

Only two Quebec universities, Bishop's and Université de Montréal, are currently committed to EUMQ, but delegates and UGEQ observers to the conference assured the assembly that the "vast majority" of Quebec universities would join the organization."

**PAIN, PAIN, PAIN**

Most delegates to the WUSC assembly last week felt they were swimming in a soup of ideas. Sessions were long and completely unstructured—nobody knew where discussion was going until it got there. Top, Jeorg Huffschild of Berlin Free University argues Treasure Van and Share should be dropped in favor of more revolutionary programs. Left, Prof. Larry Anderson of Lakehead University tries to keep the lid on. Even thinking about university authoritarianism can be painful.

**New revolutionary WUS rises from old group's ashes**

World University Service of Canada Thursday moved one step closer to a conscious revolutionary student movement.

Three eastern universities made a three point proposal which would throw out all WUSC money raising programs as they are now organized.

Universite de Montreal, University of Toronto, and University of Western Ontario, originators of the proposal, argued that Treasure Van, the main money maker for WUSC, diverted students from more meaningful accomplishments.

"In the present context of Canadian society WUSC indisputably plays a political role: it is naive to believe that an organization pre-occupied with political problems, that is to say, aid to countries in the process of development, is not political," states the brief.

It concluded with a three point recommendation.

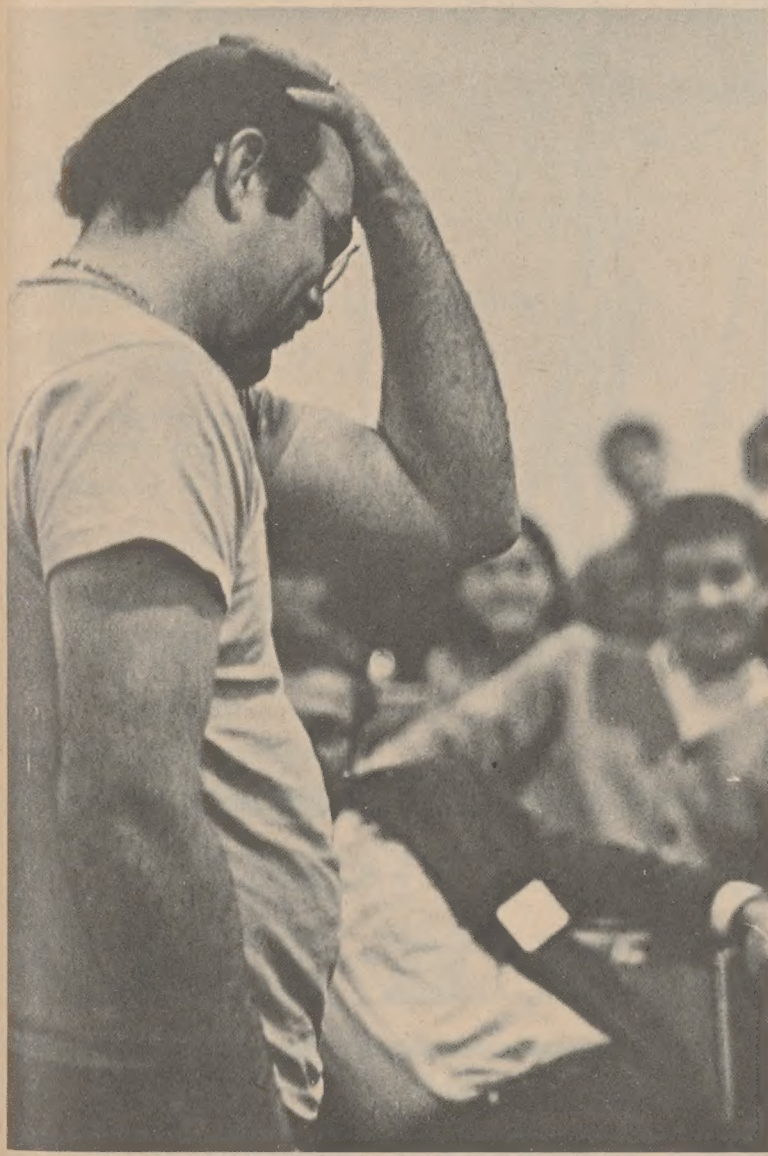
"The acceptance of the political nature of WUS entails inevitable practical consequences:

1. fund-raising activities must be totally abolished.

2. the activities of WUS place priority on developing an international consciousness among students.

3. WUS must act as a pressure group on the government expressing the views of the university community in an effort to stimulate public concern regarding the problems of development."

Opposition to the proposals was only partial. Prof. Wally Fox-Decent of the University of Manitoba stated he did not oppose the second and third points, but felt money raising campaigns should continue.

**Short shorts**

Short shorts for the Tuesday, Sept. 17 paper must be submitted to the Gateway Office, 282 SUB, by noon Sunday.

**MONDAY**

There will be an organizational meeting for anyone interested in trying out for the Golden Bear junior varsity and varsity basket-

ball teams in rm. 124, phys ed bldg., Monday at 5:30 p.m.

**OTHERS****GOLDEN BEAR BANDS**

If you are interested in concert music, marching, or jazz, the Golden Bear Bands have a place for you. For information contact Gerry Buccini at 433-0723 or Jim Humphries at 488-5364. Rehearsals will begin soon so join now.

**INSIDE MAGAZINE**

Inside, the campus literary magazine, is now accepting contributions of poetry, short stories, plays and artwork. If interested in writing or being on staff, contact Leona Gom at 433-8951 or come to Room 232 SUB.

**C.B.C. BARBERS**  
**STUDENT RATES**  
CAMPUS TOWER  
8625-112 st. 439-2723

**VERSATILE!**

Glenayr

*Kitten*

MACHINE-WASHABLE  
BOTANY  
WOOL  
SWEATERS

This versatile striped sweater has many roles in your wardrobe. It "dresses up" with a perfectly-matching Kitten pure wool worsted sheath skirt, "goes gay" with a Kitten A-line skirt, "relaxes" perfectly with Kitten pure wool worsted slims for casual wear, and compliments all your skirts and slims. It is machine-washable 100% English Botany, with full-fashioned raglan shoulder, mock-turtle neckline with zipper closing, long sleeves, and Continental band and cuffs. At good shops everywhere!

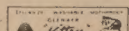


661/692



PURE VIRGIN WOOL

Without this label



it is not a genuine KITTEN.



## Films

University, as you may have noticed, threatens to get underway again. Thousands of brilliant virginal minds, unsullied through twelve years of our glorious school systems, are here to be blown.

So what do said minds find greeting them in the cinemas of the Paris of the North Saskatchewan?

About what they'd have found a month ago.

The length of movie runs in Edmonton is getting ridiculous. The Garneau was showing *The Graduate* while we wrote exams last April. It's still showing it. *The Sound of Music* was playing at the Varscona when I wrote my first film column for The Gateway two years ago: now it's soggly back, this time at the Rialto.

The Varscona itself is, surprisingly, still packing 'em in with Clive Donner's pleasant but unremarkable comedy *Here We Go Round the Mulberry Bush*. The attraction here is probably skin, but there's enough bright observation of the embarrassments of male puberty to justify watching it on other grounds.

At the Westmount, prayers are still being offered up for *Rosemary's Baby*, Roman Polanski's remarkable transformation of a junky best-seller into a brilliant film. It does deserve a long run. If it sticks around I hope to write about it at more length; meanwhile, by all means see it—and don't let your friends tell you how it comes out.

• • •

As if all this weren't depressing enough (some say), not one but two of the new movies in town star Dean Martin.

I'm always surprised by the virulent hatred Dean Martin seems to rouse in a lot of otherwise pretty tepid hearts. He has always seemed to me a dependable pro of the second rank—an actor who can't transform lousy material into gold, but does as good a job as anyone else when his director and script writers give him a chance.

To get the worst over first: *Five Card Stud* (at the Capital) is a real botch. Quite a good idea is submerged under the worst script I've heard spoken for years.

Poker-lovers will find themselves gypped; we watch only about sixty seconds of card-playing in the whole film. And Martin is awful, though his obvious lack of concern about the fact occasionally gives the picture a charmingly perfunctory look; better to look offhandedly bad than to grunt and groan over it.

There's a similarly casual performance by Robert Mitchum as a Wild West joke about Cardinal Spellman, nice music by Maurice Jarre; a splendid job is done by Roddy McDowell as a neurotic son of the west, and the west, and the New Bloodiness in American films allows us to see a broad daylight shot of a man strangled with barbed wire.

• • •

I've left myself no space to deal adequately with a much better film which I highly recommend, *Bandolero* (at the Paramount).

For one thing, *Bandolero* is less a Dean Martin film than a James Stewart film (though Martin does a fine job). James Stewart may be a fascist in private life, but it doesn't seem to get in the way of his playing a decidedly tricky character here with humour and a weird sympathy.

All the obvious things work here, from the most beautifully photographed Southwest I can remember in a western to Miss Raquel Welch, here so carefully and cannily handled that she almost seems an actress. (As objet d'art she is more stunning than ever.)

And yet, and yet. . . . The fascination of the film lies not in its obvious successes but in its ambiguities, its lapses of tone.

Why should such an amusing film get so many of its clowns killed? What happens to the western when *The Code of the West* meet *Relativity*? I hope to grope toward some answers next week.

—John Thompson



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# Canadian University Press DATELINE

## Ryerson gets token board seats

TORONTO—Two Ryerson students and faculty members will sit on the Board of Governors of that school.

W. M. Kelly, chairman of the board, announced the limited representation last week, saying the board believed it had fallen short of student and faculty expectations last year because of a lack of representation from those groups.

"This is not a reaction to anything," said Kelly. "It's not because we think the students are going to put bombs under the president's chair. It fills a need in the board."

David Maxwell, president of the students' council, was not impressed with the board's granting of two student seats. "They will be used by the board as mouthpieces, excuses. Whenever students make demands, they'll be told to take it to their representatives and will have no more power than we have now."

## CUS will work with high schools

GUELPH—CUS said it recognized the "need for university students to become more aware of the present repressive secondary and post-secondary education system."

Member campuses were urged to "work in their communities toward the enlightenment and organization of high school students."

One recommendation particularly stressed "high school students be stimulated and encouraged" to form their own union of students, "created and directed by the high school students."

A second resolution urged members "to encourage the setting of experimental educational situations that will bring into practice the ideals of student-centered teaching."

This included CUS support of the free high school of Rochdale College, "Superschool," with a \$1,000 grant.

## CUS supports Vietnam liberation

GUELPH—The Canadian Union of Students have voted three to one to support the Vietnamese National Liberation Front.

In the resolution, CUS "condemned the imperialist and genocidal war currently being waged against Vietnam by the United States of America and its allies," and demanded the withdrawal of all U.S. and allied troops.

An amendment to delete the clause supporting the NLF was resoundingly defeated.

In opposing the amendment, Martin Loney, president of Simon Fraser and president-elect of CUS, said the NLF represents the majority of the Vietnamese people.

Another amendment which would have condemned all non-Vietnamese interests rather than the U.S. alone, was withdrawn when it became apparent it would have no support.

## CUS raises fees

GUELPH—CUS has raised its per capita fee levy to \$1 from 75 cents.

All but three members will be affected by the raise.

UBC, University of Manitoba, and University of Brandon committed themselves to the union only on the condition they be exempted from the proposed fee raise.

This required a two-thirds vote of the congress and all three got the exemption. As a result they are permitted to pay lower than the levy if they agree to try and pay full levy as of July, 1969.

Had the fee raise been defeated, CUS would have anticipated a budgetary deficit of \$32,542.

## CUS asserts Quebec sovereignty

QUELPH—CUS last week asserted Quebec's right to self-determination.

Recognizing that Quebec is a "sovereign nation," CUS passed a motion attacking English Canada's exploitation of the French national community. The motion calls on the citizens of Quebec to decide whether or not to establish a "bi-national" government with English Canada.

Proposing the resolution, the University of Western Ontario delegation explained, "the paper is about Canadian imperialism. To reject it is to advocate the assimilation of the French-Canadians by the English-speaking Canadians."

Speaking against the resolution, a delegate from Queen's University said French Canadians should be allowed self-determination, but CUS should not encourage separatism.

Dalhousie delegate, Bruce Gillis, said that the several separatist parties in Quebec can't get together. The Dalhousie delegation, however, felt the vast majority of French-Canadians are not separatists.

One part of the policy statement which caused less heated debate was the proposed end to "the fragmentation of English Canada into nine separate provinces."

# New deans in law and commerce

U of A's bureaucratic machinery is richer by two new deans.

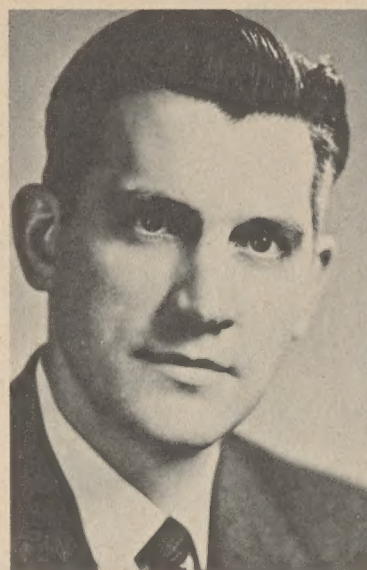
Dr. Gerard V. J. La Forest is the new Dean of Law, replacing Dr. A. R. Thompson, who has served as Acting Dean of Law since Jan. 1, when former Dean W. F. Bowker resigned to become Director of the newly-established Institute of Law Research and Reform.

Dr. Edward J. Chambers has replaced Dr. Hu Harries as Dean of the Faculty of Commerce and Business Administration.

Dr. La Forest is the holder of five degrees including an M.A. (Oxon.) and a Doctorate in Juridical Science from Yale.

He comes from the University of New Brunswick, where he held the position of Professor of Law. He is the author of five books, fifteen articles, and has a broad background as lawyer, teacher and government consultant.

Dr. Chambers has been Professor of Business Economics at the University of Washington since 1960.



DR. GERARD LA FOREST  
... Dean of Law



DR. EDWARD CHAMBERS  
... Dean of Commerce

## Bone hits student loan cut-back

# Vacancies going fast in res

There are 130 vacancies in the Lister complex.

According to Director of Housing and Food Services, Derek Bone, there is usually a waiting list of approximately 200 students.

Cancellations began coming in last Thursday from students refused admission to the university.

Mr. Bone said the five-dollar-a-month increase in res rates has not affected the number of students entering or returning to Lister but he placed some blame on the shortage of student loans.

"Some students said their loans hadn't come through, and they felt they should cancel their reservation," Mr. Bone said.

Others wrote they had not yet received acceptance notes from the registrar and were uncertain if they were coming. Mr. Bone attributed the notification delay to the mail strike.

He denied the opening of a third residence created an excess of space.

MacKenzie Hall, the new tower,

## Business as usual in SUB's fixed cans

By GLENN CHERITON

The sign on the washroom read: Closed for Repairs.

Underneath was pencilled: Hurry it up will you? I've been waiting three weeks.

Some of the Johns in SUB were out of commission for a few weeks while the floor tiles were torn up and reset. One latrine remains unfinished as yet but a survey shows that all are now open for business except the men's can across from student radio on the second floor.

The work there is expected to be completed before registration, said students' union general manager Marv Swenson.

The floors had to be ripped up because the tile had been laid unevenly, making it very difficult to clean. The work is being done by Pool Construction under their contract.

After a year of occupancy the construction company was informed that the tiling was unsatisfactory although the caretakers noticed the problem before that. The work has been going on for about two weeks said Mr. Swenson.

Fear not, oh desperate one. SUB's most frequently used facility will soon be able to accommodate you.

will house both men and women, but women will occupy the top five floors and men the bottom five.

"We don't expect any problems," said Mr. Bone.

Many students are requesting a room in MacKenzie Hall instead of

the other two residences, despite MacKenzie's lack of furnishings. Phones, doorknobs, locks, curtains and lounge furniture are still to come.

A fact worth nothing: There will be 962 men and only 903 women in the entire Lister complex.

# Con fusion Two ready with just a little help

By JOHN MAKOWICHUK

"What is art to you" should be a point of inquiry for each student, regardless of his faculty or subject major. These superficial identities should be realised for their counterfeit representation of reality. The recognition of art is a personal question, whether one plays with a slide rule, boils babies in laboratories, or follows a systematic destruction of literature. It is a question that must be approached with an open mind, and a desire to become flexible upon cognizance of existing art forms on and off campus.

This is the second year of CON/FUSION, the university arts festival. It serves several functions of information, entertainment, and involvement. The people who sponsor this activity take the position that the arts must flourish in any environment. It is difficult for the arts to exist within the present concept of the university.

Films, poetry, drama, body movement, plastic arts, music, rock drama, and environmental assemblages all constitute a portion of the phenomenon of art. It is a human experience which requires people with interest. If you as

freshmen or seniors have any ideas, or a desire to become involved with CON/FUSION, you can be directed to the right people through this office. It is events such as CON/FUSION which could prevent this campus from becoming totally technocratic and dehumanized. As you may have already noticed, you now are a number, not a name. You may defend yourself from the shroud of the bureaucratic entity: Promote the arts by giving them a chance.

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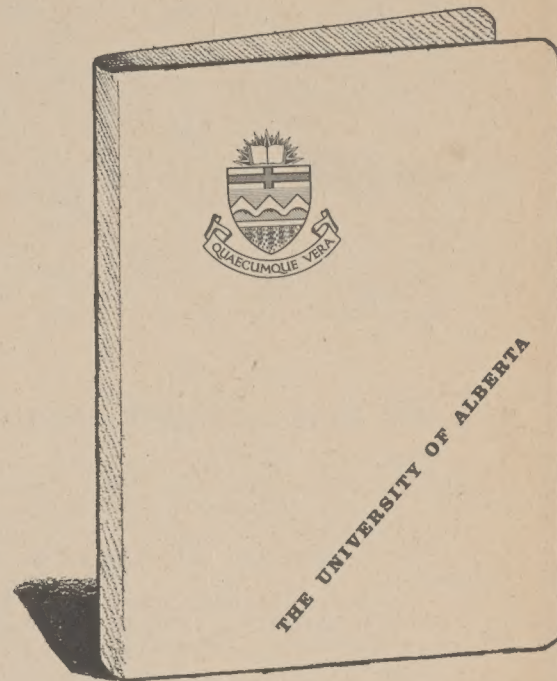
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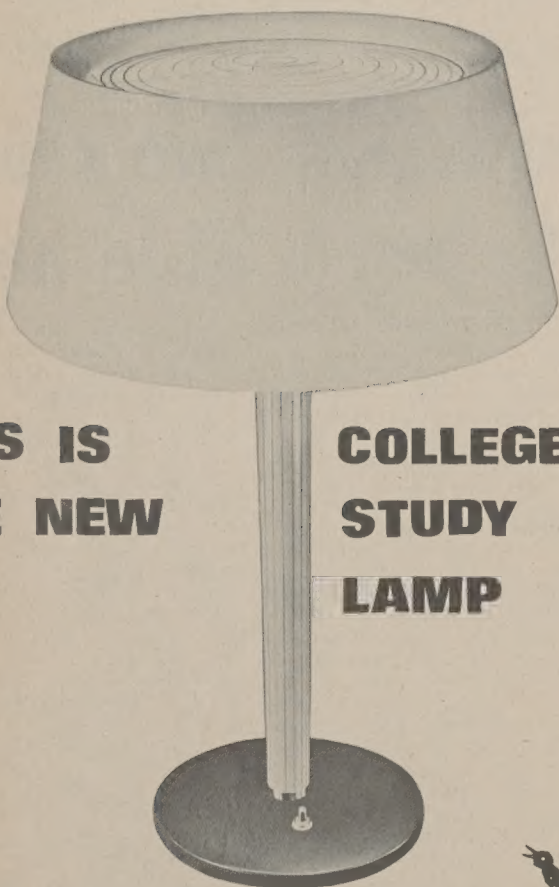


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